PRLC 3810 | Global Issues in Leadership—Panama | Spring 2018

Instructor

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Office Hours: By appointment—email me to schedule a specific time to meet

Course Advisor (CA)

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Office Hours: By appointment—email Sam to schedule a specific time to meet

Course Hours and Locations

Tuesdays and Thursdays (Lecture): 12:30-1:45pm in Norlin Library M498

- 1) Academic and Professional Excellence
- 2) Creativity
- 3) Critical thinking
- 4) Ethical reasoning
- 5) Implementation/Applied Leadership

In addition to its role in the Presidents Leadership Class (PLC) curriculum, this course also fulfils the "Leadership in Context" requirement for the University of Colorado's Leadership Studies Minor. "Leadership in Context" courses require that students demonstrate the following outcomes:

- 6) Critical evaluation and analysis of historical and contemporary leaders
- 7) Critical evaluation and situational analysis of contemporary leadership in action/applied leadership theories
- 8) The ability to connect leadership behaviors to organizational outcomes

Each of these eight competencies will be assessed through various formal and informal mechanisms including in-class contributions, written memos, team teaching, and the final semester paper and presentation.

Course Expectations

Attendance

- Attendance at every class session is mandatory and expected. Due to the opening activities for each class session, it is important to arrive and be prepared to start on time. The CA will be tracking attendance and timeliness.
- Excused absences will be allowable on a case-by-case basis and must be discussed with the instructor in advance. Unexcused absences will adversely affect your course grade.
- Class conflicts, including exam conflicts are the responsibility of the student. You must arrange, ahead of time, 2.024 649y of ange, b/4(i)-9(l17(u)-14(r)9(s)-8(e)-35(al)9(s)-8)-75(c)3s73(o)7(f)5

sitting nearby. If misuse of technology becomes a problem over the course of the semester, I reserve the right to ban the use of electronic devices in class.

Course Assignments and Requirements

Individual meetings

- Each student must schedule a meeting with both the instructor and CA within the first three weeks of class.
- Details about how to sign-up for these two meetings will be discussed in class.

LSM ePortfolio

• The ePortfolio is a requirement for all students that declare the Leadership Studies Minor. The purpose of the ePortfolio is to exhibit, blend and demonstrate goals,

• #KeepCurrent presentations will be graded on thoroughness, ability to provide well-rounded, international headlines, adherence to time limit and general presentation skills.

Memos

 While in-country, each student will be assigned to a research team (six teams of three students). The research teams will be investigating an SDG determined by the instructor to be of importance and relevance to Panama. Research may include but is not limited to: review of government publications; meetings with local leaders, officials, citizens; site visits; educational excursions; and internet research.

There will be dedicated time to meet with your research team to plan, conduct research, synthesis your findings, and work on your final deliverable and presentation. Please note that you may need to spend time beyond the dedicated research meeting times to complete the project. You will be responsible for managing your independent time to ensure all academic responsibilities are fulfilled.

Research work will culminate with final presentations toward the end of the trip.

- Other in-country activities may include: classroom lectures with course instructor, guest speakers, educational excursions and site visits, skills-based workshops, and reflective writing and journaling. Final schedule to be determined and shared with students prior to trip departure.
- This is the inaugural offering of this format of Global Iss 0 1 537.82S(s)-8(h)5(ar)8 form yoofp0.00000

Course Schedule

Week 1

- Introduction to the course
- An Intro to the UN MDGs

Week 2

- Introducing Panama: Guest lecture from Annie Puequet
- Moving from MDGs to SDGs

Week 3

- SDG 1
- Overview of SDG 2

Week 4

- SDG 2 Team Teaching
- Overview of SDG 3

Week 5

- SDG 3 Team Teaching
- NO CLASS MEETING

Week 6

- NO CLASS MEETING
- SDG 5 Overview

Week 7

- SDG 5 Team Teaching
- Overview of SDG 7

Week 8

- SDG 7 Team Teaching
- Overview of SDG 8