

Introduction

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(2017). The Study Group focused on the academic and social benefits provided to students by the RAPs and explored how to expand the program to all incoming students. It recommended a 15-year build-out of new RAPs combined with renovation of residence halls to accommodate spaces for RAP programs and a financial analysis and plan to seek donor and corporate funding for the programs. In response to that report, RAPs increased from 9 in 2006 to 12 in 2018.

The RAP Task Force, which reviewed campus RAPs in AY16/17, raised concerns regarding RAP financing, governance, equity and access. The Task Force recommended an improved governance structure with closer collaboration among the various academic units and Student Affairs. Most important, the Task Force recommended that
and the ability

Early on, the FYE Transition Committee concluded that its goals should include expanding a residential academic experience to all incoming first-year students and making that experience financially accessible to all students. The committee divided into seven subgroups that focused on: academic courses and classroom space, governance structure, programs at other institutions, focus groups, FYE staff, communications, and budget.

This report provides (1) facts on current first-year experiences at CU Boulder and the costs of invidies (1) acts on cad0590

Housing Allocations

Housing and Dining Services Occupancy Management (OM) will move to a new structure for the Housing Application/Assignment process for Academic Year 2020-2021. OM intends to eliminate the first-come/first-assign process so that all students can live in a residence hall of their choice. The new randomized assignment process will provide greater access for all students. OM has begun to research other PAC-12 and peer institutions best practices for application and assignment processes. Additionally, OM will engage with campus partners (Admissions, New Student & Family Programs, Institutional Research, Registrar, Faculty, Colleges, Residence Life and Financial Aid) in order to understand how a new

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Faculty fellows who participate in FYAE activities such as meetings with students on a regular basis

Inclusion of ePortfolios

4. Different ways to create new FYAEs – departments or groups of departments could choose to sponsor a FYAE. The new FYAE Governance Committee (below) reviews proposals by schools and colleges for new FYAE programs.

Academic Component

1. General

The 2006 Study Group (p. 2) emphasized the value of

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